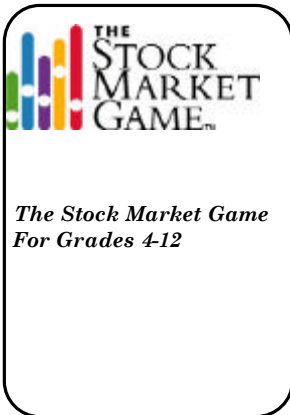




Stock Market Game Winners Announced



Winners of the 2007-2008 Stock Market Game in the Shenandoah Valley have been announced. From a starting point with \$100,000 of hypothetical money, teams traded stocks for 10 weeks seeking the highest portfolio value. Teams were recognized by grade level for the fall and spring semesters. Each winning team member received a t-shirt that says, "I Won My Shirt in the Stock Market Game." The winners were:

Elementary – Fall	Adviser	Portfolio Value
1. Meriwether Lewis	Debbie Parmelee	\$109,876.27
2. Wilson Elementary	Linda Bowers	\$106,960.11
3. Wilson Elementary	Linda Bowers	\$106,086.90
Middle Schools – Fall		
1. Wilbur S. Pence	Cathy Glick	\$131,993.64
2. Wilbur S. Pence	Cathy Glick	\$120,781.99
3. Nelson	Vickie Mays	\$119,444.31
High Schools – Fall		
1. Spotswood	Becky Lam	\$129,376.24
2. Spotswood	Becky Lam	\$117,325.22
3. Shenandoah Valley Juvenile Center	Joseph Waters	\$115,123.70
Elementary – Spring		
1. Eastern Mennonite	Debbie Bergey	\$102,783.62
2. Hunter McGuire	Sheila Newman	\$100,380.85
3. Hunter McGuire	Sheila Newman	\$100,301.25
Middle Schools – Spring		
1. Leslie H. Walton	Natalie Capps	\$107,004.84
2. Leslie H. Walton	Natalie Capps	\$105,736.72
3. Leslie H. Walton	Natalie Capps	\$104,757.06
High Schools – Spring		
1. Greene County Ed Center	Ken Bailey	\$140,340.40
2. Waynesboro	David Hennel	\$137,683.03
3. Shenandoah Valley Juvenile Center	Joseph Waters	\$123,870.57

NASCAR papers apply economics

Dr. William C. Wood, director of the JMU Center for Economic Education, has extended economic theory to explain the behavior of NASCAR drivers and fans. His first paper on the subject, with J. Brian O’Roark of Robert Morris University, appeared in the Southern Economic Journal. A new paper has been accepted by the International Journal of Sport Management and Marketing.



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Summer Mini-Society® Training Scheduled

Training in how to use the Mini-Society® curriculum, set for August 4-6, has multiple rewards for participating teachers.

“The class is free, but beyond that it provides a \$100 personal stipend and a mini-grant for implementing the curriculum,” said Lynne F. Stover, teacher consultant in the JMU Center for Economic Education. The class also provides materials, lunch and charts showing how Mini-Society® objectives line up with the Virginia Standards of Learning.

The training shows teachers how to guide students in forming their own in-class societies, each with its own flag, currency, government and economic institutions. The training is made possible by a grant from the Ewing Marion Kauffman Foundation administered through the National Council on Economic Education. Economic education locally is supported by Shenandoah Valley Economic Education, Inc.

Online registration is available at <http://cob.jmu.edu/econed/minisoc>. Training will also be available at Roanoke June 18-20 and at Virginia Commonwealth University July 14-16; see <http://vcee.org> for details.

Opportunities Available in Summer

The more casual summer schedule at James Madison University still provides opportunities for local educators seeking to integrate economic content into their teaching. Teacher Consultant Lynne F. Stover will be an instructor in the Content Teaching Academy at JMU June 23 through 27. Information and registration are available at <http://www.jmu.edu/contentacademy/>. The Center for Economic Education’s lending library of materials will also be open by appointment in the summer; interested teachers should contact Stover at (540) 568-3248 or stoverlf@jmu.edu. Research projects in economic education will continue under the direction of William C. Wood. Information is available at (540) 568-3243 or woodwc@jmu.edu.